

# Wall Township Public Schools



## Mission Statement

**The mission of the Wall Township Public Schools is to empower all students to lead lives of fulfillment and purpose by providing a comprehensive and caring educational environment that will enable students to achieve their unique potential academically, socially, and emotionally. Our students will become confident, creative, and critical thinkers who communicate effectively and engage meaningfully as responsible members of a global society.**

## Strategic Goals

### Academics

**GOAL:** Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.

#### **OBJECTIVES:**

- Enhance the District's instructional and academic counseling programs to improve student outcomes.
- Provide staff with on-going support to implement best practices
- Strengthen the district's data analysis practices.
- Cultivate a culture of inclusion while being responsive to each individual's needs.

### Wellness

**GOAL:** Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.

#### **OBJECTIVES:**

- Implement a K-12 comprehensive research-based student wellness program.
- Enhance the WTPS postvention response system and plan to address crisis situations.
- Institute a comprehensive and coordinated system of services to address students' academic, social, emotional, and health needs within the general education program.

## **The WTPS Experience**

**GOAL:** Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships.

**OBJECTIVES:**

- Expand opportunities for student engagement with the Wall Township Public Schools.
- Expand opportunities for family engagement with the Wall Township Public Schools.
- Expand opportunities for community engagement with the Wall Township Public Schools.

## **Finance and Facilities**

**GOAL:** Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.

**OBJECTIVES:**

- Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.
- Analyze and ascertain facilities needs in relation to enrollment and instructional needs.
- Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation.

## **Communications**

**GOAL:** Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

**OBJECTIVES:**

- Develop and maintain a districtwide communications plan that provides systematic and sustained public relations, marketing, and communications strategy to fulfill the mission and vision of the Wall Township Public School District.
- Grow robust, positive, and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.
- Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.

Wall Township Public Schools  
District Goals 2023-2024

GOAL #1

*Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.*

STRATEGIES

The District will:

Enhance the district's instructional programs to improve student outcomes

ACCOMPLISHMENTS

**Elementary:**

- Teachers are planning for small group, differentiated instruction, based on data, to personalize the learning experience.
- Teachers in grades K-5 have implemented a new literacy program, Magnetic Reading Literacy Portfolio, which provides students with an explicit and systematic approach for learning how to read. Teachers in grades K - 2 are fully implementing the program, and some teachers in grades 3-5 have volunteered to pilot the program to see where we need more support with PD and (if necessary) supplemental materials.
- The district implemented a What I Need (WIN) Period during the ELA period to ensure all students' needs were being met.
- The district restructured its intervention program to reflect a multi-tiered system of support framework for mathematics and ELA.
- Monthly check-ins with Reading & Math Intervention Teams to discuss data, program implementation, additional support needed for teachers, and best practices to share with teachers.
- Our technology teachers have implemented a revised curriculum that provides the base from which to develop the skill and knowledge needed to be successful communicators, problem-solvers, global citizens, and innovators.
- The Gifted and Talented teacher either pushes into class or pulls students out of class. The program integrates STEAM activities, curriculum enrichment while aligning seamlessly with NJSL Career Readiness, Life Literacy, and Key Skills Learning Standards. Gifted and Talented
- *MidYear Universal Screeners (iReady & DIBELS) administered in January following protocols.*
- *Monthly check-ins with interventionists focused on supporting teachers with Tier 1 interventions during small group & WIN as a result of MoY data.*
- *Created a new report card for grade K-2 that went "live" to parents with standards alignment and FAQs on 2/2/24*
- *Hosted a Parent Information night on Elementary Literacy Instruction in WTPS. Parents were informed on the research behind our decision to move to a structured, explicit approach to teaching ALL aspects of reading so ALL students can become skilled readers. (4/16/24)*

- *Developed a Math Program Review Plan for Grades 4 - 12 which was introduced to a committee of volunteer teachers on 4/24. Beginning in February, DoC K5 & Math Supervisor met with several vendors, obtained sample materials and rec'd an overview of each program. Highlights of each program were shared with the committee. Committee members were given a rubric to evaluate each program based on specific criteria in order to narrow the selection to 3.*
- *Using every last penny of ESSER funds, Summer Knight Academy 2024 was created and offered to all students currently receiving reading intervention - (Invitation only window for registration). All other K-5 students were invited to sign up (first-come, first-serve. The program was at capacity with 2 sections of 20 in grades K-4 and only a few open spots in grades 5, by the 5/15/24 deadline.*
- *Committee received training on the 3 programs that were picked as pilots in 24-25. 8 teachers will be piloting 3 programs over grades 4 & 5 for the 24-25 school year. (5/28/24)*
- *The Reading Intervention team and Elementary Principals worked with DoC K5 to update MTSS protocols and timelines based on feedback from teachers this year. (6/4/24) The updated plan will be shared with teachers in the BTS C&I Newsletter.*
- *End of Year Universal Screeners (iReady & DIBELS) administered (5/28/24 - 6/7/24) following protocols.*
- *Hosted a Parent Information Night on 6/12/24 - "Let's Avoid the Summer Slide"*
- *Resources to support students during the summer in reading and math were posted on the website and shared with each WTPS K-4 family.*
- *Created a team of teachers to revise the grades 3-5 report cards. The team will decide what type of report card is best for each grade level. New report cards and assessment schedules will be developed this summer.*

**Secondary:**

- WHS created a committee to research and propose a new master schedule.
- A committee of high school employees researched and proposed the details to implement a dual enrollment program for the 2023-2024 school year.
- A group of stakeholders have been researching the benefits and concerns of ranking students (e.g. student wellness, college admissions, etc.)
- The district hired a new NNDCC instructor who has increased enrollment to 41 cadets (to date) and has implemented more co-curricular opportunities for the cadets.
- Teachers are planning for small group, differentiated instruction, based on data, to personalize the learning experience.
- Intervention teachers at the secondary level are working with students in both math and ELA to support students to achieve their full potential.
- World Language Students in Grades 11 & 12 had the opportunity to take the Seal of Biliteracy Exam in January 2024.

- The Supervisor of English as a Second Language (ESL) formed a committee of teachers of multilingual learners (ML) to explore resources that will be implemented in the 2024-2025 school year.
- The WHS Science Department collaborated in developing a department philosophy that aims to engage students in meaningful learning experiences by developing standards-based science instructional plans and assessments. These plans and assessments incorporate rich performance tasks that present real-world challenges, providing authentic contexts for students to apply their knowledge. Through performance tasks, students will demonstrate their understanding and proficiency as tangible evidence of their learning while aligning with the department's vision and mission.
  - *This included an outside consultant to collaborate with science teachers as they shifted instruction.*
- Social Studies students 6-12 are analyzing primary sources using a scaffolded model which includes - content, historical context, intended audience, point of view, purpose, and outside information.
- Social Studies students 6-12 are writing Document-Based Questions (DBQ's) using a grade-level framework to build upon their writing each year.
- *WHS Students were surveyed for new course interest for 2024-2025*
- *Dual Enrollment - Math Supervisor & Principal - Zoom with Math Dean, WHS Parent Advisory Meeting - 4/24/2024, BOE Curriculum Meeting 3/6/2024, 4/16/2024 Evening presentation for parents of incoming WHS students, BOE Presentation - 5/21/2024, Approval of staff in various departments, Dean of Mathematics met with Supervisor and Math & Stats teachers 5/22/2024*
- *Director of School Counseling and the Stockton Dual Credit Program Director held monthly communication/planning meetings.*
- *Continued to support teachers with small group instruction. Supervisors modeled in classrooms. Lesson plans adjusted to support needs. Meeting with Department Chairs to support them as leaders in the school.*
- *Intermediate Intervention Math & ELA - Math & ELA Supervisor met with current RTI teachers to gather information related to successes and struggles, made recommendations for 2024-2025*
- *Math Supervisor met with RTI Teacher for 2024-2025 to discuss successes and share ideas for 2024-2025.*
- *Math Program Review for Pilot Grades 4 - 12 began. All committee members met to discuss philosophy and review possible pilot programs. Math Supervisor met either virtually or in person with vendors to get an overview of programs. Two programs were presented to the committee. One program was chosen for a pilot with another as a possible review in Fall 2024. Teachers will be identified for the 6-12 pilot in early July.*

Provide staff with on-going support to implement best practices

- *WIS science teachers reviewed various programs for the continuance of integrating writing in science and instruction based on phenomena. Newsela was determined to not be used and BrainPop Science will be added for 2024-2025.*
- *Math & ELA Supervisor met with WIS RTI teachers to review successes and struggles and discussed an RTI plan for 2024-2025.*
- *Curriculum Updates: District meeting for all curriculum writers to discuss shared vision and planning for summer curriculum writing*
- *Summer Programs: District Meeting for all Summer Knight and Summer Explorer teachers to discuss program expectations.*
- *11th & 12th Grade World Language Students completed the Seal of Biliteracy exam and re-takes. We had a 65% overall passing rate. \*This was the first time 11th graders were provided the opportunity to take the exam.*
  - *At the WHS Renaissance Lunch, 24 Seniors were awarded the NJ State Seal of Biliteracy and a pin to wear at graduation.*
- *The ESL Supervisor organized the Summer Explorers program for ML students entering grades K-8. The program started on June 24, 2024, with 35 students enrolled. The supervisor oversaw a themed-based curriculum for the summer program*
- *The ESL Curriculum Committee selected academic programs for pull-out ESL classes. The programs include Heggerty (K-2) Continental (3-5) and Robotel (6-12).*
- *WHS students attended campus tour and admissions presentations at The College of New Jersey with the WHS school counselors.*

**Elementary:**

- 7/11/23, 7/12/23, 7/13/23, 9/27/23, 1/9/24 - Principal Marzano Teacher Focused Model Training
- 9/2024 - Teacher Marzano Teacher Focused Model Training
- 9/5/23, 1/8/24, 1/10/24, 2/2/24 Curriculum Associates: 3-5 Reading Portfolio training
- 9/5/23 - Dibels 8 Training for the reading interventionists
- 9/5/23 - MTSS and WIN Training for all K-5 teachers
- 9/13/23 - enVisions-tech features to support intervention training for Math Intervention Teachers
- 10/24/23, 11/1/23 - LETRS Training for 31 of our K-5 teachers
- 10/10/23 - G&T training at TCNJ
- 11/13/23, 11/14/23, 11/15/23, 12/5/23, 12/6/23 - Curriculum Associates: K-2 Reading Portfolio training
- 11/28/23 - Vocabulary Acquisition Webinar for Reading Interventionists & Director of Curriculum K-5.
- 12/5/23 - Guided walkthroughs to support implementation of K-2 Magnetic Reading Portfolio.
- 12/8/23 - Follow-up & Feedback from Walkthroughs with CA, DoC K5 & AsstSupC&I.

- 1/8/24, 1/10/24, 1/16/24 - ½ day PD sessions - Using iReady data to support small group instruction, Buddy Reading and other research based best practices when teaching reading. (grades 3 -5)
- 2/26/24, 4/10/24, 4/17/24 - LETRS training for 31 K-5 teachers - ALL 31 HAVE COMPLETED COURSE 1!! (Equivalent to 6 graduate credits)
- 2/28 - Dr. Devin Kerns - ½ day PD for grade 3 & 4-5 ELA teachers - The Impact of the Science of Reading in Upper Elementary.
- 2/28 - ½ day PD for 4-5 Math Teachers - Building Thinking Classrooms & the New Standards
- 2/28 - ½ day PD for K-2 - Enhancing Phonological Awareness during Tier 1 Small Group Instruction
- 6/3/24 - Curriculum Writing 101 -Aligning instruction, activities and resources to the NJSLS - for all teachers writing curriculum this summer.
- 6/5/24 - ½ day training - for 3-5 teachers using Magnetic Reading Portfolio Program - Vocabulary Activities in the Teacher Toolbox and how to use them.
- 6/7/24 - Full day training for 3-5 teachers who will be using MRP Program for the 1st time - Using Sequencing Guides & a Timer for Small Group Instruction (NOT WIN) Everyday

**Secondary:**

- 7/11/23, 7/12/23, 7/13/23, 9/27/23, 1/9/24 - Principal Marzano Teacher Focused Model Training
- 9/2024 - Teacher Marzano Teacher Focused Model Training
- 9/5/2024 - Effective ways to use Chat GPT training
- 1/2024 - Selected teachers at Wall Intermediate School participated in professional development in January, 2024, regarding strategies for teaching Twice Exceptional (2E) students, who have a disability as well as giftedness.
- A science consultant worked with the science department starting in March 2023. This continued throughout 2023-2024.
  - Coaching and feedback was provided during teacher curriculum writing sessions for each subject area on the dates listed below in the building and additional support via email was provided as needed: Biology: July 10th, Physics: July 14th, Chemistry: July 18th
- 9/1/23 - 1/2 Day Consultation: Full department meeting to review curriculum and planning for the upcoming school year.
- 9/27/23 - Full Day Consultation: Work with science teachers (morning session with chemistry and afternoon with biology) to support planning of summative assessments and rubrics for the first marking period.
- 9/29/23 - Full Day Consultation: Work with science teachers (morning session with electives and afternoon with physics) to support planning of summative assessments and rubrics for the first marking period.
- 10/18/23 - 1/2 Day Consultation: On call for chemistry teachers working on an end of unit performance task summative assessment.

Strengthen the district's data analysis practices

- 10/25/23 - Full Day Consultation: Work with science teachers to support planning of summative assessments and rubrics for the first marking period.
- 12/11/23 - Full Day Consultation: Conducted informal walkthroughs and observations of science teachers, provided feedback, and worked with the elective and biology teachers on planning performance task assessments.
- 12/20/23 - Full Day Consultation: Conducted informal walkthroughs and observations of science teachers, provided feedback, and worked with the elective and biology teachers on planning performance task assessments.
- 12/21/23 - 1/2 Day Workshop: Planned and presented a workshop for administration on science education, best practices in the classroom and recommendations for observing science teachers.
- *3/13/24 Marzano Support during WIS CD periods. 3/19/2024 Full Faculty Meeting for Marzano at WIS*
- *3/20/24 Marzano PD during WHS Faculty Meeting*
- *6/26/24 - Optional Marzano PD for teachers*
- *6/27/24 - Marzano PD for Administrators*

**Elementary:**

- Implemented district wide DIBELS assessment protocols for all students in grades K-5 to ensure fidelity among all 4 schools for valid and reliable results.
- Administered 2 universal screeners in September (BoY - iReady & DIBELS) to all students in grades K-5. Scores were weighted, combined with NJSLA (for Grades 4&5) and used to determine students for round 1 of tiered intervention for reading and math.
- Principals and teachers received training on reading the DIBELS class reports and how to use this data for small group instruction.
- Principals held data meetings with their grade levels to analyze BoY grade level data.
- *1/10/24 - Hosted an informational night for parents to explain iReady reports and how we use iReady as a tool for instruction, a universal screener and an individualized "gap-filler" for students.*
- *1/22/24,1/24/24, 1/29/24,1/31/24 - Mid-Year Data Chats. The Director of Curriculum K-5 met with each principal to compare the beginning of the year data to the mid year data.*
- *WTPS Universal Screener Spreadsheet was developed for district leaders and principals. This will be the prototype for Link-It reports*
- *All students receiving Tier 2, Tier 3, and after school intervention have been added to a document which enables us to track progress throughout the intervention rounds.*
- *24-25 BoY to EoY Universal Data Report (Reading) - shared with each principal (by school) to review in preparation for August Datadive - 8/7/24)*
- *6/18/24 - Kindergarten Screening - Administered by K-2 teachers and created by PK & K teachers, data collected, analyzed and shared with each building principal as the 1st Universal Screener for incoming Kindergarteners.*



- *Created an elementary district data team to develop Data Protocols for grades K-5.*
- *Access Scores were reported and analyzed K-5, by the ESL Supervisor.*

**Secondary:**

- The Math and Reading iReady Diagnostic Assessment was administered to all students in grades 6-8. Teachers use the data to identify skills to be used in small group instruction.
- The high school math department has piloted LinkIT! LinkIT is a data warehouse as well as a tool that provides teachers with standards based benchmark assessments and reports to drive their instruction.
  - Starting in May 2023 teachers participated in Professional Development for implementing LinkIt! To increase data analysis. This included both math and English teachers at WHS.
  - July 2023 Math Supervisor and Math Department chair attended 2 days of PD for LinkIt!
  - August 2023 LinkIt! Worked with the WHS ELA and Math Data teams
  - September 2023 Math & ELA teachers participated in LinkIt! During the PD Day.
  - WHS Math & ELA teachers implemented Benchmark A as a predictor of meeting expectations on standards aligned assessments.
  - December 2023 RTI teachers worked with LinkIt! for an overview of the Intervention Module.
  - December 2023 LinkIt! Worked with WHS math teachers to develop a plan for implementing the Multiple Choice of the Midterm exams through LinkIt!
  - January 2024 WHS Math teachers administered Benchmark B as a predictor of meeting expectations on standards aligned assessments.
- *iReady End-Of-Year (EOY) diagnostic administered Grades 6 - 8 in Math & ELA. Teachers reviewed data to determine any last minute support.*
- *Secondary Administration participated in a brief overview of the use of Linkit! To begin planning for 2024-2025.*
- *Access Scores were reported and analyzed 6-12, by the ESL Supervisor.*

**Wall Township Public Schools  
District Goals 2023-2024**

**GOAL #2**

*Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.*

| STRATEGIES   | ACCOMPLISHMENTS  |
|--|--|
| <p>The District will:</p> <p>Implement a K-12 comprehensive research-based student wellness program.</p> | <p><i>7 Mindsets</i>, research-based student wellness program <b>professional planning and training</b> includes:</p> <ul style="list-style-type: none"> <li>● 8/22/23 and 8/29/23- Community Book Study on <i>7 Mindsets</i> offered to district staff.</li> <li>● 9/1/23 and 9/5/23- K-8 Professional development on <i>7 Mindsets</i> curriculum course 1 and pacing guide for implementation.</li> <li>● 9/11/23, 9/22/23, 10/13/23, and 11/14/23- Professional planning meeting with WHS counselors and administration about <i>7 Mindsets</i> implementation for 23-24 and 24-25 school year.</li> <li>● 9/12/23 - Professional planning meeting with WIS counselors about <i>7 Mindsets</i> implementation for the 23-24 school year.</li> <li>● 9/7/23, 9/14/23, 11/6/23- Professional planning meeting with elementary counselors about <i>7 Mindsets</i> lesson implementation.</li> <li>● 9/18/23 and 9/25/23- Virtual Community Book Study on <i>7 Mindsets</i> offered to district staff.</li> <li>● 10/25/23- Professional development is given to 9<sup>th</sup> grade English Department about <i>7 Mindset</i> curricular connections.</li> <li>● 12/4/23- New Teacher Training provided on <i>7 Mindsets</i> curriculum.</li> <li>● 1/17/24, 3/7/24, 4/18/24, and 5/2/24- <i>7 Mindsets K-5 Articulation Meeting with school counselors</i></li> <li>● 1/29/24, 2/1/24, 2/5/24, and 2/7/24- <i>Individual Principal Professional planning meetings about 7 Mindsets: Glows and Grows and Year 2</i></li> <li>● 2/8/24- <i>Elementary PD Day- 7 Mindsets training on Course 2 including elementary School Counselors and PE Teachers</i></li> <li>● 2/22/24- <i>7 Mindsets Leadership Professional Planning Meeting with company and district administration</i></li> <li>● 2/23/24, 3/27/24, 5/16/24, 6/4/24, 6/6/24, and 6/12/24- <i>7 Mindsets training on Course 2 including Media Specialist Training, SFLC Training, K-5 and Media Specialist, Tech Teachers, 6-8 PE, and 6-8 Counselors.</i></li> <li>● 3/12/24- <i>WHS professional planning meeting with administration about year 1 of implementation and year 2 plan</i></li> <li>● 3/12/24 and 3/25/24- <i>Elementary principal professional planning meeting to discuss year 2 of</i></li> </ul> |

*implementation*

- *4/11/24- Philadelphia Future Focused School panelists representing Wall Township Public Schools*
- *6/24&25/24- 7 Mindsets University presenter representing Wall Township Public Schools at national conference*

*7 Mindsets*, research-based student wellness program **student instructional lessons and activities** includes:

- *9/1/23 - 7 Mindsets computer wallpaper is developed to reinforce habits of mind and pushed out to appear on all district devices.*
- *10/2/23 - 10/5/23 - Week of Respect activities via “We Are Connected” theme.*
- *10/16/23 - 10/20/23 - School Violence Awareness Week activities via “We Are Connected” theme.*
- *10/23/23 - 10/27/23 - Red Ribbon Week secondary school activities via “We Are Connected” Dream Team theme.*
- *10/1/23-10/30/23 - K-8 Counselor-driven direct instruction to students on “We Are Connected” Lessons 1 and 2.*
- *10/1/23-10/30/23 - 9-12 Counselor-driven direct instruction to students on “We Are Connected” via Jenga Challenge, Media Show, 9th-grade classroom lesson.*
- *10/1/23 - 12/25/23- Mastering Mondays with 7 Mindsets WHS series of student workshops (student choice).*
- *11/1/23-12/30/23 - K-8 Counselor-driven direct instruction to students on “Attitude of Gratitude” lessons 1 and 2.*
- *11/13/23- K-12 World Kindness Day activities aligned to “Attitude of Gratitude.”*
- *11/1/23-12/30/23 - 9-12 Counselor-driven direct instruction to students on “Attitude of Gratitude” via Journaling Activity in English classes, Media Show, and 9th-grade classroom lesson.*
- *1/1-31/24- K-8 Counselor-driven direct instruction to students on “Everything is Possible”*
- *1/1/24 - 6/1/24 Mastering Mondays with 7 Mindsets WHS series of student workshops (student choice).*
- *2/1-28/24- K-8 Counselor-driven direct instruction to students on “Passion First”*
- *2/1-28/24- 9-12 Counselor-driven extension activity on “Passion First” video showcase*
- *2/27&29/24- Read Across Wall Township- WHS students read “The Legend of Rock Paper Scissors” to grade 3 across the district reinforcing the mindset “100% Accountable.”*
- *3/1-31/24- K-8 Counselor-driven direct instruction to students on “100% Accountable”*
- *3/1-31/24- 9-12 Counselor-driven extension activity on “100% Accountable” Splatter Paint*
- *4/1-30/24- K-8 Counselor-driven direct instruction to students on “Live to Give”*
- *5/1-31/24- K-8 Counselor-driven direct instruction to students on “The Time is Now”*
- *5/1-31/24- K-12- Mental Health Month awareness activities for students and staff*
- *Intermediate Bike Safety and Vape Awareness student presentations*
- *6/1/24-Grades 2 - 5 Counselor-driven- reflection activity: Who Do You See Living the Mindsets in Your School?*
- *June- Grade 9 Summer assignment in English- Grade-level reads 7 Mindsets*

7 *Mindsets*, research-based student wellness program **community engagement** includes:

- Summer 2023 - District staff provided book 7 *Mindsets* for professional growth.
- 8/3/23 - Presentation to Wall Municipal Alliance on 7 *Mindsets*.
- 8/23/23 and 8/30/23 - Community Book Study on 7 *Mindsets* offered to parents K-12.
- 09/23-10/23- Presentations K-8 to PTOs about the 7 *Mindsets* curriculum.
- 9/19/23 - Presentation at Board of Education Meeting about 7 *Mindsets* curriculum.
- 10/17//23 - Presentation at Board of Education Meeting about 7 *Mindsets* “We Are Connected”.
- 11/6/23 - Virtual Kinder Meet and Greet with a focus on the 7 *Mindsets* curriculum.
- 11/15/23 - F.A.S.T. grant provided Family Night multilingual presentation on 7 *Mindsets*.
- 11/29/23 - F.A.S.T. grant provided Family Night presentation on 7 *Mindsets*.
- 12/19/23 - Presentation at Board of Education Meeting about 7 *Mindsets*: “Attitude of Gratitude.”
- 10/1/23, 11/1/23 and 1/1/24 - Wellness in the Works Volume 1 “We Are Connected,” Volume 2 “Attitude of Gratitude,” and Volume 3 “Everything is Possible” community newsletters aligned to 7 *Mindsets*.
- 1/1/24- *Wellness in the Works Everything is Possible-District newsletter Wellness in the Works Volume 3 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 2/1/24- *Wellness in the Works Passion First- District newsletter Wellness in the Works Volume 4 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 3/1/24- *Wellness in the Works 100% Accountable- District newsletter Wellness in the Works Volume 5 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 3/19/24- *BOE Presentation about 7 Mindsets implementation: Everything is Possible, Passion First, 100% Accountable*
- 4/1/24- *Wellness in the Works Live to Give- District newsletter Wellness in the Works Volume 6 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 4/23/24- *BOE Presentation about 7 Mindsets implementation: Live to Give*
- 5/1/24- *Wellness in the Works The Time is Now- District newsletter Wellness in the Works Volume 7 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 5/21/24- *BOE Presentation about 7 Mindsets implementation: The Time is Now*
- 6/1/24- *7 Mindsets End of Year presentation available via the District website*

Enhance the WTPS postvention response system and plan to address crisis situations.

The WTPS postvention response system is framed around research-based best practices found in the *Lifelines* Trilogy. The avenues for implementation of postvention include School and District-Based Crisis Management Teams and School and District-Based Threat Assessment Teams.

School and District-Based Crisis Management Team Training:

- 7/20/23 - MHA and District administration postvention planning meeting.
- 10/16/23 and 10/18/23 - School-based crisis management team training on best practices in postvention and scenario application of best practices.
- 2/22/24- *Crisis Management Team workshops- Review of procedures and scenario training SECONDARY*
- 2/26/24- *Crisis Management Team workshops- Review of procedures and scenario training*

Institute a comprehensive and coordinated system of services to address students' academic, social, emotional, and health needs within the general education program.

*ELEMENTARY*

- 5/6/24, 5/8/24, and 5/16/24- MHA and WIS Crisis Management Team Planning Sessions

School and District-Based Threat Assessment Team Training

- 11/30/23 - Monmouth County Threat Assessment Team Training for administration leading District and School-Based Threat Assessment Teams.
- 12/12/23 - Threat Assessment Team Training on the use of Hibstervention to document threat assessments within the district.
- 1/24/24 - School-Based Threat Assessment Team training on roles, responsibilities, best practices, and scenario application of best practices.
- 2/15/24- Threat Assessment Team Training- The Office of School Preparedness and Emergency Planning invites school/district leaders, school safety specialists and school-based threat assessment team members to participate in this 90-minute virtual session.
- 3/15/24- School Safety Speaker training offered by NJ DOE

*Lifelines* Trilogy and research-based best practices workshops:

- 7/20/23 - MHA and district administration postvention planning meeting.
- 9/11/23, 9/19/23, and 9/20/23 - Elementary, Intermediate, and High School School counselor and specialist training on district policies and best practices to respond to student crisis.
- 10/26/23 and 11/6/23 (VIRTUAL OPTION)- *Lifelines* Trilogy parent workshop to discuss prevention, intervention, and postvention initiatives for student safety and wellness.
- January - April- *Lifelines* explicit instruction given to students in Grade 5, Grade 7, Grade 9 and Grade 11

Administrative, school counselor, and/or other support staff professional training and planning meetings.

- 7/6/23 - ICC Tier 3 elementary counseling services planning meeting between the district administration and provider.
- 7/27/23 - MHA Tier 3 secondary counseling services planning meeting between the district administration and provider.
- 9/1/23 and 9/5/23 - Youth Mental Health First Aid training for school security and secondary paraprofessionals on risk factors and warning signs of mental health issues.
- 9/1/23 and 9/5/23- K-8 Professional workshop on developing counseling action plans for students.
- 9/5/23, 9/14/23, and 1/11/24 - Articulation with school nurses to coordinate services to address students health, wellness, and safety.
- 9/7/23, 10/2/23, and 1/17/24 - Articulation with school anti-bullying specialists to coordinate services to address students health, wellness, and safety.
- 9/11/23, 11/11/23, and 1/8/24 - Articulation with School Homeless Liaisons to coordinate services to address students health, wellness, and safety.

- 9/18/2023, 9/19/2023, 9/21/2023, 9/22/2023, and 9/28/2023 - School-based I&RS training offered to I&RS committee members on topics such as role, responsibilities, procedures, etc.
- 9/19/23, 10/17/23, 11/21/23, and 12/19/23 - Articulation with 6-8 counselors and case managers to coordinate services to address students' health, wellness and safety.
- 9/22/23 - Presentation on home instruction procedures and guidelines for counselors, administration, and case managers.
- 10/5/2023 - Legal training for school anti-bullying specialists and administration on best practices used in HIB investigations.
- 10/9/23 - I&RS and use of Hibstervention Training
- 10/13/23, 10/27/23, 10/30/23, and 11/6/23 - 9<sup>th</sup> grade Transitional counselor programs and curriculum meetings.
- 10/19/23 - Legal One 504 training offered to the district administration.
- 10/25/23 - 504 Planning meeting to address district needs including process, procedures, forms, parent communication, etc.
- 11/15/2023 - Community Mental Health Meet and Greet presentation to facilitate partnerships and understanding of community organizations' services for student health and wellness.
- 1/18/24 - NJ4S Training on Tier 2 and 3 services offered through Preferred Behavioral Health.
- 1/8/24, 3/11/24, and 5/21/24- Articulation with School Homeless Liaisons to coordinate services to address students' health, wellness, and safety.
- 1/11/24, 3/14/24, 4/15/24, and 5/9/24- Articulation with school nurses to coordinate services to address students' health, wellness, and safety.
- 1/17/24, 3/7/24, and 5/2/24- Articulation with school anti-bullying specialists to coordinate services to address students' health, wellness, and safety.
- 2/9/24 and 2/16/24- Articulation with WIS counselors to coordinate services to address students' health, wellness, and safety.
- 1/16/24 and 1/23/24- I&RS school-based team workshops and training
- 2/5-9/24- School Counselor Week activities, workshops, and celebrations
- 2/8/24- Nurse planning meeting about summer safety resources to provide parents
- 3/1/24- Restorative practices planning meeting with administration and counselors
- 3/5&6/24 - CPR training of essential staff across the district including PE teachers, building administration, teacher in charge, and security officers
- 3/26/24- Connie Greene Administrative workshop on I&RS
- 5/2&3/24- WIS and WHS Transitional Planning meetings

Student-centered programs to respond to Tier 1, 2, and 3 needs.

- 12/1/23 and 12/6/23 - Program planning with Wall Township Police Department on pilot implementation of "Catch My Breath" curriculum in Grade 7 in April 2024.
- September - June ICC Tier 3 counseling for elementary students.
- September - June MHA Tier 3 counseling for secondary students.
- September - June Mastering Mondays 7 Mindsets skill building for students.
- September - June School-based I&RS meetings to develop Tier 3 action plans.

- *September - June School-based 504 meetings to develop Accommodation Plans.*
- *September - June Individual counseling action plans implemented to meet individual student needs.*
- *April- “Catch My Breath” Curriculum pilot offered in Grade 7 by WTPD*

Family and parent presentations to respond to trends and needs in academic, social, emotional, and health-related topics.

- *8/23/23 - 9<sup>th</sup> Grade Parent Orientation program featuring Doug Collier highlighting dangers of vaping and substance abuse.*
- *9/21/23 - BTSN Pre-Presentation program featuring Doug Collier highlighting dangers of vaping and substance abuse at WIS.*
- *10/26/23 and 11/6/23 (VIRTUAL OPTION)- Lifelines Trilogy parent workshop to discuss prevention, intervention, and postvention initiatives for student safety and wellness.*
- *11/29/23 - Wellness website 504 web page launched.*
- *11/15/23 - F.A.S.T. grant provided Family Night multilingual presentation on 7 Mindsets.*
- *11/29/23 - F.A.S.T. grant provided Family Night presentation on 7 Mindsets.*
- *12/6/23 - Red Ribbon Week Parent Talk featuring community speakers about Mental Health.*
- *1/18/24 - F.A.S.T grant provided Family Night on Safety with Technology and Social Media, presented in collaboration with Monmouth County Prosecutors’ Office, NJ State Police, and Wall PD.*
- *2/15/24- F.A.S.T. grant provided Family Night: How to Win and How to Lose presented by Integrated Care Concepts*
- *2/22/24- Community Leadership Convention; Planning meeting engaging community leaders and 7 Mindsets*
- *5/2/24- F.A.S.T. grant provided Family Night: Summer Success and Safety*

**Wall Township Public Schools  
District Goals 2023-2024**

**GOAL #3**

*Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships*

**STRATEGIES**

The District will:

Expand opportunities for student engagement with the Wall Township Public Schools.

Expand opportunities for family/community engagement with the Wall Township Public Schools.

**ACCOMPLISHMENTS**

- Through Unified Sports, there are increased opportunities for students with intellectual disabilities to be included in social and athletic activities with their nondisabled peers.
- Created a Unified Sports Flag Football Team at WHS this year that competed in an interscholastic game on 11/16/23.
- Both WHS and WIS will have Unified Sports Kickball Teams that will also compete against other schools. *WHS played on 5/28 and WIS played on 6/3 at the Field of Dreams in Toms River.*
- Created a Unified PE class that general education students can select for the 2024-2025 school year to further develop the Unified Sports Program and increase inclusivity.
- Unified Youth Leadership Clubs integrate students with and without disabilities at WHS and WIS. Students participate in lunch games, special after-school events, and field trips.
- *The RISE program is ready to open in Sept 2024. A clinician has been secured and a few students have been placed.*
- *The creation and implementation of the ERI program at WIS. This program allowed for District students to remain in their neighborhood school.*
- *Intermediate extracurricular activities: Weekly Crimson Crowd, Lead U, Volley for Autism, Sixth Grade Social, Pep Rally*
- *6/5/2024- WHS & WIS Athletic Night of Insight Presentation for WIS and WHS student athletes*
  
- 8/2/23 - Culturally-Responsive Leadership professional development workshop by Tonya Breeland was delivered to WTPS building and district administration.
- The Department of Special Services hosted a series of Parents Night Out events for parents of students with disabilities. Students participated in a special event, such as a Polar Express movie, and/or Harvest Hullabaloo with games and dancing, while parents enjoyed some time off.
- The Special Education Parents Advisory Group meets regularly (9/18/23, 10/16/23, 12/2/23, 1/22/24, 3/18/24, and 5/13/24). Relevant topics and discussions include Special Education Overview, Tips for Parents during Breaks from School, Overview of Parental Rights in Special Education, Post-Secondary Transition, and Transitions between Building.
- 11/15/23 - F.A.S.T. grant provided Family Night multilingual presentation on 7 *Mindsets*.



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|  | <ul style="list-style-type: none"><li>● 11/29/23 - F.A.S.T. grant provided Family Night presentation on <i>7 Mindsets</i>.</li><li>● 12/6/23 - Red Ribbon Week Parent Talk featuring community speakers about Mental Health.</li><li>● 1/24/24 - iReady K-5 Parent Presentation (with child care provided)</li><li>● <i>1/18/24 - F.A.S.T grant provided Family Night on Safety with Technology and Social Media, presented in collaboration with Monmouth County Prosecutors' Office, NJ State Police, and Wall PD.</i></li><li>● <i>2/15/24- F.A.S.T. grant provided Family Night: How to Win and How to Lose presented by Integrated Care Concepts</i></li><li>● <i>2/22/24- Community Leadership Convention; Planning Meeting Engaging Community Leaders and 7 Mindsets</i></li><li>● <i>5/2/24- F.A.S.T. grant provided Family Night: Summer Success and Safety</i></li><li>● <i>6/5/2024- WHS &amp; WIS Athletic Night of Insight Presentation for Community and Families</i></li></ul> |
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**Wall Township Public Schools  
District Goals 2023-2024**

**GOAL #4**

*Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.*

**STRATEGIES**

The District will:

Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.

**ACCOMPLISHMENTS**

- Sale of Bonds - sale 6/21/23 and closing date 7/18/23
- Investment of funds Phoenix Advisors, LLC, the district's Financial Advisor
- Monthly updates at Board of Education meetings, including presentation on 10/17/23 by Sherry Tracey, Senior Managing Director of Phoenix Advisors, LLC
- Website updates regarding status of financials, photos, and progress of ongoing projects
- WHS Roof Bid Opening 6/8/23, Awarded 6/13/23, Construction Summer 2023, project complete
- Allenwood Elementary Site Upgrades Project Bid Opening 7/14/23 Awarded 7/18/23 (including redesign of parking, paving, sidewalks, site lighting) Progress of project allowed for a smooth opening of school in September 2023; work continues on original building entry steps, handrails, etc.
- District Roofing at Multiple Locations Project Bid Opening 12/14/23 Awarded 1/16/24
- District HVAC Upgrades at Multiple Locations Project Bid Opening 2/7/24, Under Review
- Completion of timeline for referendum projects (to be posted on website)
- Continue to solicit, review, assess, and award bids (as appropriate) for District-wide projects pertaining to the referendum as well as annual budget projects
- *Awarded contract in the amount of \$3,512,314 for Roofing at Multiple Schools at January Board of Education meeting.*
- *Completed roofing work at Allenwood Elementary School, West Belmar Elementary School, and Wall Intermediate School. Roofing work at Old Mill Elementary and Wall High School is scheduled to be completed by the end of Summer 2024.*
- *Advertised for bids, received bids, and rejected bids for HVAC Upgrades at Allenwood Elementary and Old Mill Elementary Schools in March 2024.*
- *Advertised for bids, received bids, and awarded a contract for Interior Alterations of Toilet Rooms at Allenwood, Central, Old Mill, and West Belmar elementary schools, and Wall High School in the amount of \$4,918,400 at the April 23, 2024, Board meeting.*
- *Advertised for bids, received bids, and awarded a contract in the amount of \$924,588 for Site and Paving Upgrades at West Belmar Elementary School at the April 23, 2024, Board meeting*
- *Advertised for bids, received bids, and rejected bids for HVAC Upgrades at Central Elementary and Wall Intermediate School in May 2024.*
- *Advertised for bids, received bids, and awarded a contract in the amount of \$10,183,605 for HVAC Upgrades at Allenwood Elementary, Old Mill Elementary, and West Belmar Elementary Schools at*

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| <p>Analyze and ascertain facilities needs in relation to enrollment and instructional needs.</p> <p>Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation</p> | <p><i>the May 21, 2024, Board meeting.</i></p> <ul style="list-style-type: none"> <li>● <i>Advertised for bids, received bids, and awarded a contract in the amount of \$194,000 for Asbestos Abatement and Disposal at Old Mill Elementary School at the May 21, 2024, Board meeting.</i></li> <li>● <i>Awarded a contract to install a new ceiling grid and ceiling tiles in the amount of \$349,294 at Old Mill Elementary school.</i></li> <li>● <i>Awarded a contract in the amount of \$249,202 to replace the lighting at Old Mill Elementary School with LED lighting.</i></li> <li>● <i>Worked with design professionals and collaborated with district staff on the design and bid documents for Interior Alterations projects at Wall High School and Wall Intermediate School.</i></li> <li>● <i>Worked with design professionals on revising bid documents for the HVAC Upgrades project at Central Elementary, Wall Intermediate, and Wall High School.</i></li> <li>● <i>Worked with design professionals on master planning the high school campus as it relates to the Athletic Field Improvements project at Wall High School.</i></li> <li>● <i>Website updates regarding status of financials, photos, and progress of ongoing projects.</i></li> <li>● <i>Monthly updates at Board of Education meetings.</i></li> </ul> <ul style="list-style-type: none"> <li>● <i>Met with the Municipality to discuss the town's affordable housing plan.</i></li> <li>● <i>Soliciting updated proposal for Demographic Study.</i></li> <li>● <i>Monitor enrollments at district schools.</i></li> <li>● <i>Monitor residential development and impact on enrollment at district schools.</i></li> </ul> <ul style="list-style-type: none"> <li>● <i>Actively considered/ing multiple locations for locating our District Support Services.</i></li> <li>● <i>Searched for alternate locations to house the district's Student Transportation Department based on notice that the lease for the property being used would not continue as of July 2024.</i></li> <li>● <i>Evaluated and negotiated a lease for property on Rt. 34 in Wall Township to house the district's Student Transportation Facility.</i></li> <li>● <i>Continue to actively search and evaluate property for locating the district's support service departments at locations other than the Wall High School campus.</i></li> </ul> |
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Wall Township Public Schools  
District Goals 2023-2024

GOAL #5

*Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.*

STRATEGIES

The District will:

Develop and maintain a district-wide communications plan that provides systematic and sustained public relations, marketing and communications strategy to fulfill the mission and vision of the Wall Township Public Schools.

ACCOMPLISHMENTS

- Continue to develop the District website as a central hub for district and school information
- Regularly update graphics on website(s) to ensure fresh content and student engagement
- Increase frequency of social media posts (Instagram and Facebook)
- Increased Facebook Followers to over 1000 and increased Instagram followers to over 1100 (as of February 9, 2024)
- Expansion of SMORES newsletters, as of mid-November 2023, all schools publish their newsletter twice per month. Additionally, the development of “Wellness in the Works” newsletter for WTPS community and a quarterly newsletter with staff to share information regarding current curricular initiatives
- 1/1/24- *Wellness in the Works Everything is Possible-District newsletter Wellness in the Works Volume 3 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 2/1/24- *Wellness in the Works Passion First- District newsletter Wellness in the Works Volume 4 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 3/1/24- *Wellness in the Works 100% Accountable- District newsletter Wellness in the Works Volume 5 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 3/19/24- *BOE Presentation about 7 Mindsets implementation: Everything is Possible, Passion First, 100% Accountable*
- 4/1/24- *Wellness in the Works Live to Give- District newsletter Wellness in the Works Volume 6 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 4/23/24- *BOE Presentation about 7 Mindsets implementation: Live to Give*
- 5/1/24- *Wellness in the Works The Time is Now- District newsletter Wellness in the Works Volume 7 distributed to staff, parents, PTO presidents, and Community Leaders.*
- 5/21/24- *BOE Presentation about 7 Mindsets implementation: The Time is Now*
- 6/1/24- *7 Mindsets End of Year presentation available via the district website*

Grow robust, positive and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.

Concerted efforts to engage WTPS community, activities included thus far:

- District registrar and district personnel actively connect with multilingual families to ensure translation if needed and the completion of required forms
- Department of Special Services hosted a series of Parents' Night Out events for parents of students with disabilities. Students participated in a special event, such as a Polar Express movie, and/or Harvest Hullabaloo with games and dancing, while parents enjoyed some time off.
- Special Education Parents Advisory Group meets regularly (9/18/23, 10/16/23, 12/2/23, and 1/22/24 to date). Relevant topics and discussions include Special Education Overview, Tips for Parents during Breaks from School, Overview of Parental Rights in Special Education, Post-Secondary Transition, and Transitions between Building.
- 11/15/23 - WTEA F.A.S.T. grant provided Family Night multilingual dinner presentation on *7 Mindset* (with child care provided)
- 11/29/23 - WTEA F.A.S.T. grant provided Family Night dinner presentation on *7 Mindsets* (with child care provided)
- 12/6/23- Red Ribbon Week Parent Talk featuring community speakers about Mental Health.
- 1/18/24 - WTEA F.A.S.T. grant provided Family Night on Safety with Technology and Social Media, presented in collaboration with Monmouth County Prosecutor's Office, NJ State Police, and Wall PD (with child care provided)
- 1/24/24 - iReady K-5 Parent Presentation (with child care provided)
- Student Wellness leadership has enhanced the Wellness website to include information on Section 504, Community Resources, *7 Mindsets*, and "Wellness in the Works" newsletter, etc.
- 9/14/23 -Back to School Senior Parent Night on the College Application Process
- Wall High School has held three parent information sessions for the 8<sup>th</sup> to 9<sup>th</sup> grade transition program.
  - Academy Night - November 30, 2023
  - Coffee Hour - December 13, 2023
  - Academic Night - January 11, 2024
- Intermediate School and High school websites there is an 8<sup>th</sup> to 9<sup>th</sup> grade transition page for parents and students that includes copies of presentations of Academy Night and Academic Night. This website also includes a new freshman course selection page as well as placement information to streamline registration information for parents and students.
- *3/28/24 - 5th to 6th Grade Transition Night for Parents.*
- *4/16/24 - Elementary Literacy Night - Changes in instruction - Why and How...*
- *Communicated with parents about the placement process for 6th Grade math.*
- *9th Grade School Counselor conducted classroom lessons for all 8th grade Social Studies classes and held parent meetings for high school scheduling.*
- *Wall High School School Counseling Department presented workshops for parents:*
  - *Junior Parent Night- January 2024 on the College Search Process*
- *WHS School Counseling Department conducted classroom lessons for all students on scheduling for the 2024-2025 school year. Students were informed about new courses and program*
- *6/12/24 - Elementary Parent Night - Let's Avoid the Summer Slide*

Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.

- Monthly supervisor, principals, and administrative council meetings
- Quarterly Curriculum and Instruction Newsletter to K-5 staff
- Human Resources website update